

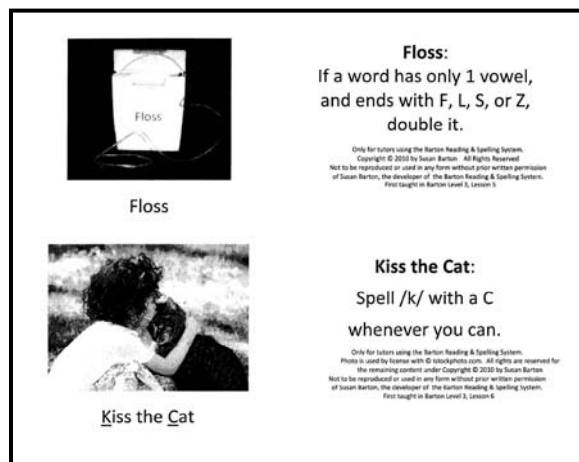
# Spelling Rule Cards

for Level 3 of the  
Barton Reading & Spelling System

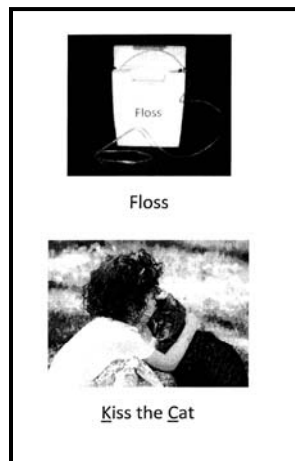
These following pages can be turned into flashcards which can be used to help students retain the spelling rules taught in Level 3.

Print these pages to a color printer (if possible) or a black-and-white printer.

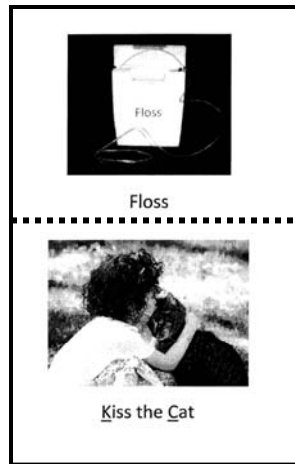
1. Each page contains two flashcards. To convert a page into flashcards, hold the page horizontally (like a hot dog).



2. Fold the page in half (vertically, like a book) so that each rule ends up behind its picture, and only the pictures are showing.



3. Cut the page in half so that one picture and its rule name is above the cut line, and the other picture and its rule name is below the cut line..



4. Glue the inside pages together, or else tape the edges together.

## How to use these Spelling Rule Flashcards

After you have finished a lesson that taught a new spelling rule, show your student the picture side of that flashcard. Ask him to tell you the rule. If he uses too many words to explain it, teach him the shortcut way of saying that rule, which is on the back of the card.

Then add it to his deck of previously taught spelling rule flashcards, and go through the deck in random order. Show the picture side, ask him to tell you the name and the rule – and make sure he uses the shortcut way to explain it (the way it is printed on the back of the card).

Then shuffle the deck again. Lay the cards out on the table. This time, you say the rule – and see if he can find the right card and tell you the name of the rule.

Then shuffle the deck again. Lay the cards out on in random sequence. Tell him to pick up the cards in any sequence he wants. When he picks up a card, he must tell you the name of the rule and the rule itself. Figure out some way to reward him for doing them perfectly.

You can also use these cards in a similar fashion as a warm up activity before starting a new lesson.



Floss

## **Floss:**

If a word has only 1 vowel,  
and ends with F, L, S, or Z,  
double it.

Only for tutors using the Barton Reading & Spelling System.

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First taught in Barton Level 3, Lesson 5



Kiss the Cat

## **Kiss the Cat:**

Spell /k/ with a C  
whenever you can.

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First taught in Barton Level 3, Lesson 6



Milk Truck

## Milk Truck:

The *only* time you use C-K  
is right after a short vowel.

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First taught in Barton Level 3, Lesson 7

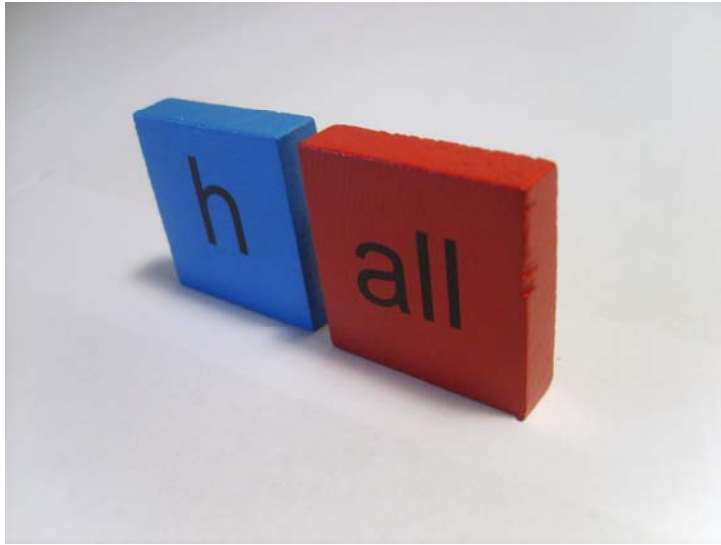


Act

## Latin Word:

/kt/ is always spelled C-T.

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## Units



## Catch Lunch

## Units:

Three letters

at the end

that make an unusual sound.

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## Catch Lunch:

The ***only*** time you use T-C-H

is right after a short vowel.

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First taught in Barton Level 3, Lesson 9



## Contractions

### Contractions:

- Change the ***second*** word
- Leave out the ***first*** vowel  
and anything in front of it
- Put in an apostrophe or “flying comma”
- Squish

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First taught in Barton Level 3, Lesson 10