**Build Words**

1. **WIL**
   - “What’s that word?”
   - “Does it look right to you?”
   - “What do you need to add to make it right?”
   - “Why?”
   - “Let’s see if that extra L is needed in other words.”

2. **TEL**
   - “Does it need another L?”

3. Explain every word that has only one vowel and ends in L needs another one to be spelled right.

   **SPEL**
   - “What do you think?”
   - Reinforce the rule.
   - “But do you pronounce both L’s?”

   Explain that’s why it’s a Spelling rule. You can’t hear both of them, but they have to be there to be spelled right.

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**D: NEW TEACHING #1: FLOSS Rule**

1. “Let’s start working on words.”
   - **Tutor builds WIL**
     - TUTOR NOTE: Use only one L.
     - “What’s that word?” WILL
     - “It’s got all the sounds it needs, but does that word look right to you?” No
     - “What do you need to add to make it right?” Another L
     - “You’re right. Let’s add an L.”
   - **Tutor adds another L**
     - “Why does it need another L?” I don’t know
     - “Hmmm. That’s what we’re going to explore today.”
     - “Let’s see if that extra L is needed on other words.”
   - **Tutor builds TEL**
     - “What do you think? Does it need another L?” Yes
     - “Go ahead and put it on.”
   - **Student adds L**
     - “Hmmm. Do you think every word that has only one vowel and ends with an L needs an extra one?” I’m not sure
     - “Yes, it does. Let’s look at another word.”
   - **Tutor builds SPEL**
     - “What do you think?” It needs another L
     - “You’re right. EVERY word that has only one vowel and ends with an L needs TWO of them . . . to be spelled correctly. Go ahead and fix the spelling of that word.”
   - **Student adds L**
     - “But do you pronounce both L’s? Do you say spel-l?” No
     - “So you need an extra L to be SPELLED correctly, but that extra L is silent.”