

Screening for ESL Students
to determine if someone understands spoken English
well enough to be a student in the Barton Reading & Spelling System

Say each pair of words out loud to the student.
Student should repeat both words, then say just the REAL word.

- Apple.....Upple
JamVam
DropFrop
Egg.....Ogg
ThizzQuiz
LateLat
Ruch.....Rush
MostMossed
ShelfShalf
Tunder.....Thunder
Crisk.....Crisp
PlantBlant
Plun.....Plum
StampStant
Branch.....Brinch
Muss-ic.....Mu-sic
Cra-zy.....Crazz-y
Pon-ny.....Po-ny
Re-fund.....Reff-und
Sit-eeSite-ee (city with a long and short I sound)

If your student doesn't have any difficulty with the above, proceed to step 2.

Step 2: read a second-grade story out loud to the student. Have the student tell you the story in their own words. Ask some comprehension questions (who, what, why, where, when, how).

If an ESL student can do both of these tasks easily and well, the student has a solid enough grasp of spoken English to be successful in the Barton Reading & Spelling System.