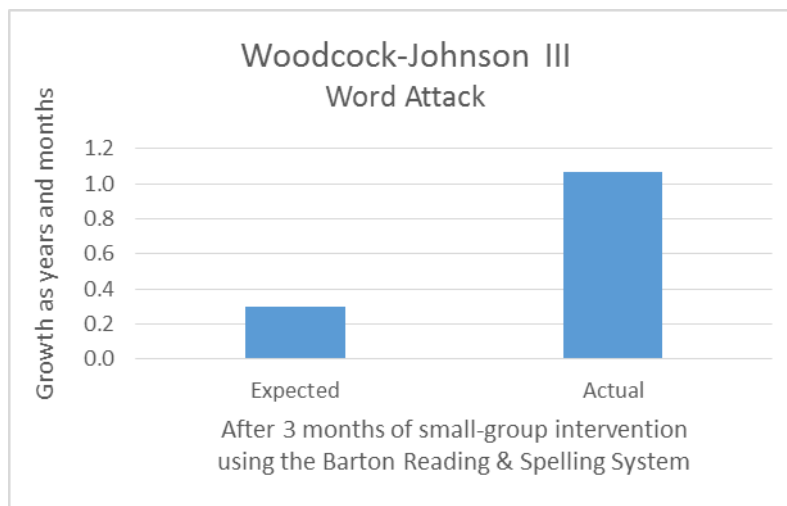


2013 Fall to Winter Improvement Data From a Pilot Program in Jacksonville, Florida

In 2013, a Duval County public school did a pilot program with 3rd, 4th, and 5th grade students who had a record of **significant** reading deficiency. They provided an hour of small group intervention (3 students) every day using the Barton Reading & Spelling System.

Students were given two tests in the fall (before starting the Barton System), and then again in the winter (after 3 months of intervention, approximately 60 hours of small group intervention).

On the Word Attack subtest of the Woodcock Reading Mastery 3 test, students showed an average grade-level gain of 1 year and 1 month – after just 3 months small-group intervention.



On the easyCBM, a nationally normed test of reading fluency and comprehension which is aligned with the Common Core State Standards, on a grade-level passage, Barton students increased their score by 61.9 percentile points in just 3 months.

