

**Build Words**

1 WIL

“What’s that word?”

“Does it look right to you?”

“What do you need to add to make it right?”

“Why?”

“Let’s see if that extra L is needed in other words.”

2 TEL

“Does it need another L?”

3 Explain every word that has only one vowel and ends in L needs another one to be spelled right.

SPEL

“What do you think?”

Reinforce the rule.

“But do you pronounce both L’s?”

Explain that’s why it’s a Spelling rule. You can’t hear both of them, but they have to be there to be spelled right.

**D: NEW TEACHING #1: FLOSS Rule**

1 “Let’s start working on words.”

- *Tutor builds WIL*

TUTOR NOTE: Use only one L.

“What’s that word?” WILL

“Its got all the sounds it needs, but does that word look right to you?” No

“What do you need to add to make it right?” Another L

“You’re right. Let’s add an L.”

- *Tutor adds another L*

“Why does it need another L?” I don’t know

“Hmmm. That’s what we’re going to explore today.”

2 “Let’s see if that extra L is needed on other words.”

- *Tutor builds TEL*

“What do you think? Does it need another L?” Yes

“Go ahead and put it on.”

- *Student adds L*

3 “Hmmm. Do you think every word that has only one vowel and ends with an L needs an extra one?” I’m not sure

“Yes, it does. Let’s look at another word.”

- *Tutor builds SPEL*

“What do you think?” It needs another L

“You’re right. EVERY word that has only one vowel and ends with an L needs TWO of them . . . to be spelled correctly. Go ahead and fix the spelling of that word.”

- *Student adds L*

“But do you pronounce both L’s? Do you say spel-l?” No

“So you need an extra L to be SPELLED correctly, but that extra L is silent.”